Job Announcement

Teacher, Substitute

Final Filing Date: Open Until Filled

UNIT/PC#: 184-620-9149-900 **Tenure/Time Base**: Daily Rate

Location: California School for the Blind, Fremont

500 Walnut Avenue, Fremont, CA 94536 **Salary Range**: \$181.06 - \$205.61 per day **Recruitment & Retention**: \$32.31 per day **Total Salary Range**: \$213.37 - \$237.92 per day



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EDUCATION

Duties

The substitute teacher is responsible for continuing the learning process and following the lesson plans developed by either the classroom teacher or the department principal/ supervisor. Substitute teachers engage the students in learning activities; utilize student responses to determine if students comprehend the lesson; change the instructional pace and teaching strategy to meet the needs of the students' level of comprehension; provide repetition, encouragement, and assistance when necessary; and leave notes for the teacher explaining the content that was taught. Substitute teachers may be assigned to supervise students in the community and during special school events. Substitute teachers may be notified in advance of assignments or at the last minute when emergency absences occur. They may also be assigned to work in different departments during the school day.

Required Qualifications

Possession of, or eligibility for, one of the following California Teaching Credentials: 30-Day Substitute Teaching Permit or Special education credential.

Desired Qualifications

Education and/or experience in one or more of the following areas preferred: experience working with students with visual impairments, additional disabilities, from diverse backgrounds, learning differences, team teaching, transition, community based or project-based instruction.

Who May Apply

Candidates will be considered throughout the school year on a continuous basis as substitute teachers are always needed.

Experience

- Working with students with visual impairments with additional disabilities.
- Implementing curriculum for visually impaired, multiple handicapped students.
- Completing documentation including attendance report and accurate record of student performance for prescribed activities.
- Providing direction to classroom assistant.
- Implementing an appropriate IEP and ITP for each student based on on-going classroom assessments.

- Providing instruction for students in classroom and community based setting based on the IEP / ITP goals.
- Instructing students in subject matters appropriate to age and abilities.
- Using behavior management and/or other techniques to increase student progress toward objectives.
- Constructing an optimal, safe learning environment.
- Collaborating and working with other professionals, support staff including classroom assistants and families.

How to Apply

Submit a Department of Education, State Special Schools Faculty Application, resume, and copy(s) of credential(s) to:

Dr. Chemene Hooker-Henry Human Resources Director California School for the Blind 500 Walnut Avenue Fremont, CA 94536

Applications must be received by: Open until filled

All applications will be screened based upon desirable qualifications and relevant experience. Only the most qualified applicants will be scheduled for interviews. **PLEASE NOTE:** Possession of minimum qualifications will be verified prior to interview and/or appointment.

The California School for the Blind is a member of the California Public Employee's Retirement System. However, if you are currently a member of the California State Teacher's Retirement System, you now have the option of remaining with them.

A job offer will be made contingent upon a final budget being approved by the State Legislature and the Governor that allows for full funding of this position. Current or future executive orders relative to filling vacant positions may also affect this process.

For questions and/or additional information, please contact Dr. Chemene Hooker-Henry, at (510) 936-5587.

The State of California is an Equal Opportunity Employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation.