

Job Announcement  
**Teacher of the Visually  
Impaired: High School and  
Adult Transition Program,  
CSB**

**Please Circulate and Post**



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

**Final Filing Date: Until Filled (desire to fill for 2025 – 26 school year)**

**UNIT/PC#:** 184-630-9151-014

**Tenure/Time Base:** \*Limited, Pre-Tenured may become Permanent, Full-Time

**Location:** California School for the Blind, Fremont 500 Walnut Avenue, Fremont, CA 94536

**Base Salary per month:** \$4,770.00 - \$8,824.00

**Recruitment & Retention per month:** \$700.00

**Total Salary per month:** \$5,470.00 - \$9,524.00

**Annual Salary:** \$65,640.00 - \$114,288.00

**Workdays:** 184 (Academic Calendar)

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## **Duties**

The position of High School and Adult Transition Program teacher assesses and evaluates learning strengths and weaknesses. Develops and implements an appropriate Individualized Education Plan (IEP) and Individual Transition Plan (ITP) for each student in conjunction with designated instructional services and other support staff. Most students in this program are pursuing a Certificate of Completion with a focus on the development of independent living, functional academic, and vocational skills. The candidate will be responsible for preparing daily lesson plans, writing IEP goals and benchmarks based on assessment, completing progress reports to document student progress, participating in IEP meetings, and providing direct instruction in both the classroom and community-based settings.

## **Required Qualifications**

- Bachelor's Degree (Master's Degree preferred)
- Has met the California Basic Skills Requirement
- Possession of a California Education Specialist Teaching Credential – Visual Impairments (Intern Credential will be considered)

## **Desired Qualifications**

- Experience as a teacher for students with blindness, sensory impairments, and/or multiple disabilities.
- Experience working with students with visual impairments and additional disabilities
- Knowledge of specialized curriculum and assessments for students with visual impairments, including students with additional disabilities.
- Familiarity with California Common Core Standards for English, Math, and Science

- Experience writing and Implementing IEP goals and Individual Transition Plans based on assessment.
- Knowledge of Braille (Unified English Braille and Nemeth Code)
- Knowledge of assistive technology, i.e. screen readers, refreshable braille displays, braille note taking devices and experience determining the students' needs and instructing them on its use.
- Understanding of the Expanded Core Curriculum (ECC) and experience implementing curriculum with a variety of students and age ranges.
- Experience with and understanding of positive behavior supports
- Knowledge of Learning Media Assessment and Functional Vision Assessments – experience in assessing and writing goals from results preferred.
- Possess excellent report writing skills.
- Possess excellent collaboration skills and can work effectively with a team.
- Valid Driver's License

Please refer to Duty Statement for further information related to job expectations.

## **Benefits**

Benefit information can be found on the California Department of Human Resources website, [www.calhr.ca.gov](http://www.calhr.ca.gov) and the California Public Employees Retirement System website [www.calpers.ca.gov](http://www.calpers.ca.gov).

From employee pensions managed by CalPERS to health, dental, and vision plans, state employment offers you many benefits. The Savings Plus Program provides additional opportunities to save for retirement with 401(k) and 457 Plans.

CalSTRS is only applicable if you are currently in the CalSTRS system and wish to remain in their retirement system.

The Teacher position at CSB works 184 days in the academic year (August – June).

\*This position is limited term, pre-tenured, based on the bargaining unit contract between the State of California and the Service Employee's International Union (SEIU) - Local 1000 Bargaining Unit 3.

## **Pre-Employment Clearance**

This position requires the following pre-employment clearance:

- Tuberculosis (TB) Risk Assessment and or Test
- Federal Bureau of Investigations (FBI) and Department of Justice (DOJ) Fingerprint Clearance.

## **How to Apply**

Submit the following required documents:

- California School for the Blind Faculty Application
- Resume

- Copy of transcript(s) from Bachelor's degree or above (upon hire, original transcripts are required)
- Attached Commission on Teacher Credentialing (CTC) public view of credential status or credential copy
- Three Letters of Recommendation (Note: Letters of Recommendations can be submitted later but will be required at the time of the interview. Please indicate if letters of recommendation are not included with application packet)

**Submit the completed application packet via email or mail to:**

Dr. Chemene Hooker-Henry, Director - Human Resources  
CA Dept. of Education – California School for the Blind  
CA Dept. of Education State Special Schools Services Division – Diagnostic Centers  
500 Walnut Avenue  
Fremont, CA 94536  
[chhenry@csb-cde.ca.gov](mailto:chhenry@csb-cde.ca.gov)

All applications will be screened based upon desirable qualifications and experience.

For questions and/or additional information, please contact Dr. Chemene Hooker-Henry, at [chhenry@csb-cde.ca.gov](mailto:chhenry@csb-cde.ca.gov) or Shannon Johns, at [sjohns@csb-cde.ca.gov](mailto:sjohns@csb-cde.ca.gov) For more information regarding the position visit [California School for the Blind](http://www.csb-cde.ca.gov) or <http://www.csb-cde.ca.gov>.

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